

Third Grade English Language Arts/Social Studies **Weeks 9 & 10: May 18-29, 2020**

Instructions:

For additional practice and supplemental learning, students can choose from the choice options below.

Materials Needed:

Books of interest (online or print), paper and pencil, embedded materials

Optional Online Reading Resources:

- Scholastic Learn From Home: [Scholastic Learn From Home](https://www.scholastic.com/learn-from-home/)
- Wonderopolis: <https://wonderopolis.org/>
- Scholastic: <https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html>
- Astronauts Reading Stories From Space: <https://storytimefromspace.com/library/>
- Kidlit TV <https://kidlit.tv/category/read-out-loud/>

New Learning: Must Do

**More information will be coming from your teacher for new learning the week of May 18-22.*

Choice 1: Read Aloud

Listen, participate, and enjoy a nonfiction book read aloud by a family member from a book you have at home or use one of the links above.

Directions:

1. Think about the text and tell the important information to a family member.
2. Choose one or two to talk about:
 - What is the central idea of this text? Give text evidence to support your answer?
 - How is the text organized? How do you know?
 - Think about the text features, why do they help you as a reader? How do they help you as a reader? How is the feature(s) connected to the text?

Choice 2: Language Exploration

Patterns of Power: Compound Sentences

Click on the link below to start the Nearpod.

[Patterns of Power Lesson 4](#)

Directions:

1. Click on the above link.
2. Sign in with your first name only.
3. Complete one lesson each day.
4. Share your new learning with a family member.

Choice 3: Author's Corner

Be a historian! Journal your feelings and activities throughout each day.

Step 1 – Where are you going to capture your thinking?

Step 2 – Start your journal – where are you going to write each day and when?

Step 3 – Focus on being a good observer – watch what's going on around you and pay close attention to how you are feeling.

Step 4 – Write, draw, write, draw

Step 5 – Save this as history to look back on later.

Click on the link below to see journal samples.

[3-5 Author's Corner Nearpod](#)

Choice 4: Reading Challenge

Build your reading stamina by reading 40 minutes each day!

- Choose a book and set a timer.
- Pick a quiet spot and read the whole time.
- Create a reading log that includes the date, number of minutes, and title/author of the book.

PARENT TIP:

Two great resources for daily independent reading:

- **Scholastic Storyworks Jr** – great articles, videos, activities, a variety of genres
- **Epic** – many digital books to choose from, popular titles and authors, variety of reading levels

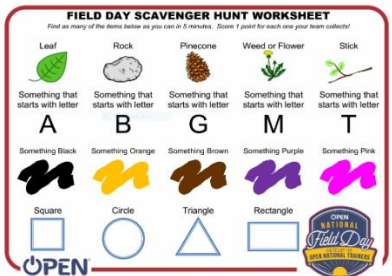
Reach out to your child's teacher for remote access directions to both resources.

Family Fun/Extension Activity:

At Home Field Day!!!

1. Choose a date.
2. Choose your activities [Field Day Event Cards](#) or create your own.
3. Create a map of where the events will be located around your house and a score tracking sheet.
4. Watch [Field Day Demo Videos](#). If you created your own event, model for your family how to do it. Make sure you have days to practice before field day!

Or



5. Have fun!!!